



Dear Prospective Family:

Thank you for your interest in Star Academy.

Star Academy is a small private / nonpublic school which offers an interesting and challenging academic curriculum based on Common Core Standards and is fully accredited by the Schools Commission of the Western Association of Schools and Colleges (WASC). A full spectrum of multi-sensory methodologies offered by specialists in one-on-one and small group sessions support the development of competence necessary for successful academic work. This, in turn, is balanced with art, music, physical education, technology, and daily attention to building social thinking and executive function capacities. Our small class size makes it possible to carefully address each student's learning style, needs, and areas of strength.

You will find enclosed brochures about our school's program, after school activities (open to the general public) and other information of interest, including an application packet. Please take time to browse through our materials and visit our website (www.staracademy.org) to better understand the engaging and supportive educational programs and activities offered at Star Academy. Also, we highly encourage you to attend an Open House.

If you are interested in applying to our program, please complete the online application (www.mytads.com/a/staracademy). An application fee of \$150 is collected on the website.

Once your application is submitted online and we have received all supporting documents, your application will be considered complete and will be reviewed in the order in which it was received.

Please call (415) 456-8727 ext 112 if you have any questions regarding the application process or if you would like to sign up for an Open House visit. I look forward to hearing from you.

Sincerely,

Sheila Reilly, Head of School

Jaime Craine, Director of Admissions

Jaime Craine, Director of Admissions
(415) 456-8727 ext 112
jaime.craine@staracademy.org



Star Academy
4470 Redwood Hwy
San Rafael, CA 94903



Mission

- Star Academy provides an intensive, individualized academic program for students with multiple learning differences, with a commitment to helping them achieve their full potential and lead gratifying, productive lives.

We fulfill our mission by:

- Offering a full spectrum of specialists, curricula, remediation, and the arts, using proven multi-sensory methodologies, hands-on learning techniques, small academic class sizes, and numerous one-on-one and small group sessions, all within an academic program based on California Content Standards.
- Assisting students in becoming proficient in reading, writing, and arithmetic with programs specifically designed for students with learning differences, and using the most effective assistive technologies.
- Developing our students' executive function abilities.
- Supporting students in the development of meaningful friendships and relationships and helping them become effective communicators by strengthening their self and social awareness, thinking, communication, and interaction skills.
- Providing support and education for the families of our students.
- Extending our reach by serving as a training resource, and by partnering with other organizations to host education events and seminars for parents, community professionals, and the public.

Vision

Star Academy is a recognized leader in special education. Our students serve as examples of what is possible with effective, individually tailored education. They possess an awareness of their skills, develop self-understanding self-confidence, and learn to capitalize on their strengths and talents. They experience the joy of friendships and the pride of work well done, and make positive contributions to the communities in which they live.



Star Academy serves students beginning at age 6 and offers curricula from 1st through 12th grades. Students from all of the Greater Bay Area attend Star Academy, including: Marin, Sonoma, Napa, and the North Bay; Berkeley, Oakland, and the East Bay; San Francisco and the South Bay.

Students served are typically of average to above average intelligence, who perform below their true potential due to learning differences, such as:

- Dyslexia
- Auditory processing disorder
- Speech and language disorder
- ADD/ADHD
- Asperger's Syndrome
- Non-verbal learning disability (NLD)
- ... and others.

Star Academy's program is designed for students who are having difficulties in any of the following areas:

- Reading, decoding, comprehension and/or fluency
- Phonemic awareness
- Spelling
- Written expression
- Math calculation and reasoning
- Working memory
- Auditory processing
- Expressive and/or receptive language
- Age appropriate physical coordination, gross and/or fine motor skills
- Sensory integration
- Dysgraphia (difficulty with handwriting)

In addition, Star Academy's program is designed for students who may be having difficulties with the following areas:

- Social thinking
- Social communication skills
- Awareness, reading and interpretation of non-verbal clues



Experiencing daily success is central to the philosophy of Star Academy. It is a place where students learn to recognize and develop their competence, and where parents and their children can feel hope about the future.

Star Academy's comprehensive individualized program focuses on the whole student by: emphasizing strengths and building self-esteem; helping students to develop self-mastery and resilience; targeting and addressing specific learning challenges; and attending to social and emotional growth and self-advocacy.

Features of the program include the following:

- A calm and supporting environment highly conducive to learning, where students are nurtured, challenged, encouraged, and educated.
- Small class sizes (6-12 students per homeroom class).
- An extensive staff of highly trained specialists who work daily with students one-on-one and in small group sessions, providing a full spectrum of multi-sensory methodologies and hands-on learning techniques proven effective for students with learning differences.
- An adapted curriculum individualized for each student's needs and based on California Content Standards.
- Use a proven assistive technologies.

Star Academy' students go on to many worthy pursuits. Younger students are often mainstreamed back into public or regular education schools, or enroll in specialized or technical high schools for vocational training programs. Older students attend two- and four-year colleges, engage in full- or part-time work, or work training programs (often in technical fields), join the military or pursue other interests.

Star Academy is fully accredited by the Schools Commission of the Western Association of Schools and Colleges (WASC). Star Academy is also a state certified non-public school. This unique combination of private and public educational systems represents the best of both worlds: the educational guidelines and requirements of the State Department of Education for public schools coupled with the flexibility and creativity of a private enterprise.

Star Academy's studentbody is comprised of private-pay students and students who are referred and funded by their local public school districts.

Certification

The Shining Star Foundation, in San Rafael, CA is the official listed 501(c)(3) charitable organization for Star Academy. You may find the Shining Star Foundation's status listed with the IRS at www.irs.gov/charities/index.html. We are also listed with other reputable charitable guides such as www.GuideStar.org.

Star Academy is certified by the California State Department of Education as a nonpublic school (NPS), and operates as a non-profit organization. The Shining Star Foundation and Star Academy do not discriminate on the basis of race, creed, color, gender, sexual orientation, or national origin.

School hours: 8:30 to 3pm. School year: 199 days (180 days + 19 days extended school year). Mid-August through June.



SPECIALISTS & METHODOLOGIES

Star Academy offers a wide variety of research-based multi-sensory methodologies and teaching techniques proven effective for students with learning differences. Interwoven into the core curriculum is a broad spectrum of specialists and methodologies available on site to all students and implemented on the basis of individual readiness and need. Specialists and teachers communicate regularly regarding the progress of each student and collaborate in the fine-tuning of each student's program. Specialist instruction is provided in one-on-one or small group sessions by a team of 14-18 part-time specialists. Many of these specialized services are included in tuition, and others are fee-for-service.

For more information on services and fees, please consult the enclosed fee schedules for private-pay and publicly funded students.

Speech and Language Therapy

The licensed and certified speech pathologists at Star Academy work with students to improve a broad range of communication skills. Some of the difficulties that our students experience are:

- Problems finding the right word to express themselves
- Problems remembering information they hear
- Problems understanding abstract, idiomatic, or figurative speech
- Problems understanding indirect requests, polite evasions, or varying tones of voice and facial expressions

Our speech therapy team helps remediate these problems through 30 minute sessions as many times per week as is needed.

Occupational Therapy

All incoming students are evaluated by our occupational therapist for any deficits in:

- Postural stability
- Reflexes
- Sensory processing
- Perceptual-motor planning and coordination
- Gross motor skills
- Fine motor skills
- Muscle strength
- Range of motion
- Balance
- Practical life skills

After the assessment, an individual treatment plan is created and implemented.

Lindamood Phoneme Sequencing® (LiPS®)

Many students have difficulty distinguishing all the sounds within a word. They frequently cannot judge how many different sounds are in a word or in what order the sounds occur. LiPS® uses a multi-sensory approach in teaching the student to recognize and label each sound. Students are taught to become aware of the physical motions involved in creating each sound.

Nancibell® Visualizing & Verbalizing®

Students with weak oral and reading language comprehension do not image well and do not form the gestalt (whole) from the information given. They often reread material several times and still remember only a few details. They may understand only part of a conversation, have trouble following directions, or have difficulty with critical thinking. This program develops concept imagery, which stimulates the development of language comprehension and expression.

Lindamood-Bell Seeing Stars®

English is very difficult for some children since phonetic rules do not always apply. This program enhances visual memory for sight words and their spelling by helping students see letters in their mind. The ability to visualize letters can bring phonemic awareness to the level of automaticity.

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Slingerland/Multi-Sensory Language Arts Tutoring

Multi-Sensory Language Arts Tutoring specialists use adapted Slingerland and other Orton-Gillingham methods designed to develop strong decoding strategies. By starting with the smallest unit of sight, sound, and feel—a single letter—and expanding upon that single letter, students gradually learn to associate sounds with their letter counterparts and blend the sounds into words. This multi-sensory approach has a proven track record of success.

Making Math Real™

Making Math Real is the original and unprecedented multi-sensory structured training model that provides intensive development in mathematics for students of all processing styles. Making Math Real is an innovative, fun, hands-on method of teaching and learning math that integrates key cognitive development within every lesson and activity. Making Math Real builds development by helping students create their own mental pictures, thereby reducing reliance on memory. Students become successful because they see and understand what they are doing rather than memorizing rote facts.

Social Thinking and Social Skills Development

Many students at Star Academy have social processing difficulties and have not acquired some of the basic social skills that would enable them to interact successfully among “typically” developing students. As a result, these students may lack the ability to make and keep friends, and feel lonely, alienated, and bewildered about how to fit in or join in among their peers. The good news is that social cognition and social skills can be taught, and Star Academy uses the highly successful “Michelle Garcia Winner’s Social Thinking Curriculum” to that end. We use specific techniques for teaching social thinking and social skills in a way that makes sense and can be remembered. Students learn important rules of social communication, why they work, and how and when to use them. Social thinking and use of appropriate social behaviors are integrated into the classroom curriculum and reinforced throughout the day.

Social Language Pragmatics Group

Social pragmatics groups are an important component of our speech and language therapy program. The licensed and certified speech pathologists at Star Academy work with groups of up to five students to develop and practice language pragmatics (the social language of the playground). Interwoven into these practical skill building sessions is Michelle Garcia Winner’s Social Thinking curriculum. These sessions help students improve their communication and social skills with friends and reinforce their work in speech and language therapy and social skills groups.

Educational Testing

Annual educational testing is provided as part of the core program.

Organization and Study Skills

Organization skills and study skills are taught and reinforced throughout the day by homeroom teachers and specialists. For example, students are taught how to follow their schedules and learn how to get themselves to classes and specialists on time. They also learn how to maintain well-organized binders and homework assignment sheets, so that they know where all their work and assignments are at all times and to reinforce good study skills.

Brain Gym

Brain Gym began in the 1970s with the work of educators Dr. Paul Dennison and Gail E. Dennison. It develops the brain’s neural pathways the way nature does—through a program of physical movements that enhances learning and performance in all areas. Brain Gym includes 26 easy and enjoyable targeted activities that integrate body and mind to bring about rapid and often dramatic improvements in concentration, memory, reading, writing, organizing, listening, physical coordination, and more.

Art

While other schools consider art as an expendable “extra,” at Star Academy it is an integral part of the program. All students participate in art and gain valuable skills, which transfer to the more traditional classroom setting.

Music and Drama

All students participate in the music and drama program, which overlap and result in numerous individual and group vocal, instrumental, musical and theatrical performances throughout the year. The focus of the music program is helping students improve their auditory discrimination skills and learn artistic interpretation and evaluation. Music from all over the world is covered, and we strive to impart an appreciation for different types of music. All students are encouraged to participate in the school-wide musical and theatrical productions in some capacity, whether they are on stage, back stage or part of the tech team.

Physical Education

A favorite among many students, PE is offered every day to all classes. Students begin with warm-up and stretching exercises and then learn and participate in a variety of sports such as basketball, kickball, volleyball and other fitness activities. The emphasis is on both fun and fitness with a teamwork and social skills overlay.

Individual Counseling

Star Academy’s on-site MFT (Marriage and Family Therapist) provides individual counseling services for issues relating to managing anxiety, depression, body image, maintaining emotional wellness, coping with adjustment or transition difficulties.



Star Academy is located in San Rafael at 4470 Redwood Highway. The Main Building was custom designed for Star's program and, together with the Learning Center facilities next door, has the following features and benefits:

- Bright, beautiful buildings with large windows, an open floorplan and welcoming furnishings
- Close proximity to Highway 101 and public transportation
- Colorful classrooms, most with attached secondary classrooms
- Numerous private offices for specialists who work one-on-one and in small groups with students
- Dedicated music room
- Dedicated art room
- Two Occupational Therapy rooms
- Gymnasium
- Large conference rooms
- Student kitchen
- Staff room
- Parent meeting space and resource center
- Two outdoor shaded courtyards with picnic tables
- Outdoor play yard
- Multisensory play structure
- Tree-lined bike/pedestrian path along with a stream
- Peaceful, natural setting
- Close proximity to McInnis Park



Star Academy 2019-20 Academic Calendar

School hours 8:30-3:00 pm M-F.

July 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24*	25*	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	S
			1	2*	3*	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



School Closed/ Holidays



Teacher in-Service Day (no school for students)



1:45 Dismissal *Parent Conference Days



First and Last Day of School (Regular Session)



Extended School Year



APPLICATION CHECK LIST

Current Information Necessary for Admissions Consideration

(online application is required; supporting materials may be submitted
online during the application process or mailed in)

www.mytads.com/a/staracademy

- ☐ Completed online application
- ☐ \$150 application fee processed during online application process
- ☐ Recent photo of student
- ☐ Educational achievement test with present level of performance in decoding, reading, comprehension, writing, math, science and social studies
- ☐ Current immunization record
- ☐ Neuropsychological evaluation (if available)
- ☐ School psychological evaluation (if available) including intelligence test results
- ☐ Speech and language assessment summary (if available)
- ☐ Occupational therapy evaluation (if available)
- ☐ Copy of current IEP (if available/applicable)
- ☐ Copies of last two report cards
- ☐ Other assessments or evaluations

Information needed later if student is accepted:

- ☐ Copy of recent screening for vision and hearing

Supporting material that cannot be uploaded with the online application form should be mailed to:

Jaime Craine
Director of Admissions
4470 Redwood Hwy
San Rafael, CA 94903

**We may request medical history information only if there has been a significant history (seizures, allergies, etc.) that you feel we need to be aware of in order to serve your child.*



ADMISSIONS PROCESS OVERVIEW

1 Open House Presentation

Prospective parents attend an informational presentation (strongly suggested, but not required).

2 Submit Application and Additional Materials Online

Prospective parents complete the application form at www.mytads.com/a/staracademy with the non-refundable application fee. Supporting materials can be uploaded during the online application process. Any supporting materials that cannot be uploaded will need to be mailed to the Director of Admissions. Applications will not be reviewed until all required material is submitted.

3 Initial Student Visit(s)

Once all materials are reviewed, the prospective student may be invited to Star for a visit for up to three school days.

4 Admission Decision

A final admission decision will be made by the Head of School and a letter communicating that decision will be sent to prospective parents.

5 Family Decision and Deposit

Families of admitted students have 15 days after acceptance to submit a \$5,000 non-refundable deposit and a \$2,400 new student assessment fee if they wish to secure their student's place in the class.

Please note: Steps 2 - 4 are evaluative. Not all applicants are invited to proceed through all steps.

Current Year Enrollments

Parents interested in enrolling their child at Star Academy during the current school year should contact Jaime Craine, Admissions Director about current classroom openings. (415) 456-8727 ext. 112

Additional requested materials should be mailed to:

Jaime Craine
Admissions Director
4470 Redwood Hwy
San Rafael, CA 94903

Questions?

Contact: Jaime Craine, Director of Admissions
Phone: (415) 456-8727 ext. 112
Email: jaime.craine@staracademy.org



PRIVATE PAY STUDENTS*

TUITION & FEES FOR 2019/2020

New Student Application Fee (non refundable)	\$150
Inclusive Annual Tuition Plan (See attached Payment Plan Options)	\$53,285
Tuition Deposit #1 (Due upon enrollment.)	\$5,000
Tuition Deposit #2 (Due by May 15th. This non-refundable tuition deposit is applied towards tuition.)	\$5,000

Note: Both deposits are due immediately for students accepted after June 1st.

New Student Educational Assessment Fee** Up to \$2,400 (depending on need)

Tuition Includes:

The following Specialist services as needed: ***

- Speech and Language Therapy
 - Occupational Therapy
 - Lindamood-Bell® Phoneme Sequencing® (LiPS®) Methodology
 - Lindamood-Bell® Seeing Stars® Methodology
 - Lindamood-Bell® Visualizing & Verbalizing® Methodology
 - Slingerland/Multi-Sensory Language Arts Tutoring
 - OT cooking groups
 - Social thinking/social communication skills groups
 - Annual educational assessment by specialists
 - Assistive Technology
 - Digital Arts
 - Internships (high school students)
- and
- Classroom with sensory supports
 - 20-day extended school year
 - Physical Education
 - Music / drama / art
 - Brain Gym
 - Making Math Real®
 - Social skills (Michelle Garcia Winner)
 - Life skills & transitions support (high school students)

Tuition Excludes:

Private tuition excludes the following add-on services;

- New student educational assessment fee (as needed)
- Individual counseling \$120 per hour
- CASTLE After School Program
- \$425 Technology Fee

Transportation:

For San Francisco and East Bay families, Star offers (limited) transportation services in our private, school-owned vans.

For fees and availability in your area contact:

Danielle Danio, Administrative Assistant

(415) 456-8727

info@staracademy.org

*Private Pay Students = Star Academy has a student service contract only with the student's family.

**Specialists will review files of all newly enrolled students to determine needed assessments. Families will be invoiced for administered assessments up to \$2,400.

***These services are provided on a pull out or push in basis, or a combination of both as needed. Need is determined by Star Academy.

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PAYMENT PLAN OPTIONS 2019/2020

Option 1 - One Payment Option 2 - Two Payments Option 3 - Eight Payments

Annual Tuition	\$53,285	\$53,285	\$53,285
First deposit due April 1, 2019: This will be applied toward tuition.	(\$5,000)	(\$5,000)	(\$5,000)
Second deposit due July 1, 2019: This will be applied toward tuition.	(\$5,000)	(\$5,000)	(\$5,000)
Balance Due After Deposit (Amount Financed): The amount of credit provided to you.	\$43,285	\$43,285	\$43,285
Credits	(\$532.85) 1% discount for paying by 7/15	-	-
Finance Charge	0	0	\$1,731.40 (4%)
Balance Payable: Amount due after credits and finance charges	\$42,752.15	\$43,285	\$45,016.40
Number of Payments	1	2	8
When Payments Are Due:			
July 15, 2019	\$42,752.15	\$21,642.50	\$5,627.05
August 15, 2019			\$5,627.05
September 15, 2019			\$5,627.05
October 15, 2019			\$5,627.05
November 15, 2019		\$21,642.50	\$5,627.05
December 15, 2019			\$5,627.05
January 15, 2020			\$5,627.05
February 15, 2020			\$5,627.05
Total amount of tuition obligation when all payments are made (not including deposits)	\$42,752.15	\$43,285.00	\$45,016.40
Total amount of tuition obligation when all payments are made (including deposits)	\$52,752.15	\$53,285.00	\$55,016.40

Additional Fees:

New Student Educational Assessment Fee
Yearly Technology Fee
Counseling Fee

Up to \$2,400 (due with your first deposit; first year only)
\$425 (due with your first deposit; every year)
\$120 per hour (as needed)

PUBLICLY FUNDED STUDENTS*



TUITION & FEES FOR 2019/2020

Inclusive Annual Tuition Plan

\$59,658

Tuition Includes:

- Speech and Language Therapy
- Occupational Therapy
- Lindamood-Bell® Phoneme Sequencing® (LiPS®) Methodology
- Lindamood-Bell® Seeing Stars® Methodology
- Lindamood-Bell® Visualizing & Verbalizing® Methodology
- Slingerland/Multi-Sensory Language Arts Tutoring
- OT cooking groups
- Social thinking/social communication skills groups
- Annual educational assessment by specialists
- Assistive Technology
- Digital Arts
- Internships (high school students)

and

- Classroom with sensory supports
- 20-day extended school year
- Physical Education
- Music / drama / art
- Brain Gym
- Making Math Real®
- Social skills (Michelle Garcia Winner)
- Life skills & transitions support (high school students)

Tuition Excludes:

Public tuition excludes the following add-on services which are available for a fee:

- Individual counseling \$120 per hour
- CASTLE After School Program
- \$425 Technology Fee

Transportation:

For San Francisco and East Bay families, Star offers (limited) transportation services in our private, school-owned vans.

For fees and availability in your area contact:

Danielle Danio, Administrative Assistant

(415) 456-8727

info@staracademy.org

***Publicly Funded Students =** Star Academy has a student service contract with the student's school district for that student

****These services are provided on a pull out or push in basis, or a combination of both as needed. Need is determined by Star Academy.**

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FUNDRAISING & VOLUNTEER SUPPORT

Fundraising

Star Academy's tuition is discounted significantly below costs (by thousands of dollars per student). Each year, we much make up the difference through fundraising*.

It is very important that 100% of our parents contribute to fundraising so that we have the funds to meet our operating needs.

We ask and need parents to contribute in the following ways:

Participate in the Annual Fund. We typically ask for \$2,500 per family per year. We understand that not all families can give at this level and some families can give more. Therefore, we ask that families contribute at a level consistent with their means and to give as generously as possible. Participation is counted as a gift of any size.

Participate in the Annual Lobster Feed & Auction. The annual Lobster Feed is the single most important fundraising event of the year. It is run by parents and we ask that 100% of parents participate by 1) donating items to the auction; 2) attending the event and shopping at the auction; 3) volunteering to support the event.

Volunteering

Star's lower than cost tuition is partly supported by parent volunteerism, which helps offset costs. We ask parents to volunteer 25 hours per family per year. We offer a wide variety of ways families can help support the school and are very flexible about how and when the work gets done. We also love it when parents volunteer their special skills and talents to support the school. Please note: in most cases, volunteer work takes place outside of the classroom.

We hope the above information clearly communicates the ways in which we ask and need parents to support the school. We have a long and successful tradition of parents working together to make Star Academy the best that it can be for the students. This brings warmth, closeness and a sense of real community and shared commitment to our school.

*Funds are raised through the Annual Fund, Lobster Feed, foundation grants and corporate gifts.



DATES & DEADLINES

Admission for Fall

Although there are no application deadlines, space does fill up and it is to your advantage to apply early (in January or February) and before March 15th. In most cases, applicants who apply before March 15th will receive a decision by the end of April. Star continues to accept applications year round and, space permitting, will consider students for current year placement as well as Fall placement for the coming school year.

Current Year Enrollments

Parents interested in enrolling their child at Star Academy during the current school year should contact Jaime Craine, Admissions Director about current classroom openings. (415) 456-8727 ext. 112

Completed Application Forms

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